

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Form 1001

COURSE OUTLINE

COURSE TITLE: Nursing Practice Theory

CODE NO: NUR 114

SEMESTER;

PROGRAMME: Nursing

Jane Sippell

DATE: Jan/93

PREVIOUS OUTLINE DATED: Jan/92

APPROVED: B. Chateau for J. Frelli
Dean

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NURSING PRACTICE TSECBS

NUR 114

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TOTAL CREDIT HOURS: 120

PREREQUISITE(S): NUR 106

I. PHILOSOPHY/GOALS:

The purpose of this course is to prepare the student to use the nursing process in assisting clients to maintain and promote adaptation. Nursing is viewed within the context of the adaptation conceptual framework. This involves detailed examination of the steps in the nursing process, assessment, planning, intervention and evaluation. Emphasis is given to the theory and skills necessary for effective communication in promoting adaptation. The cognitive, affective and psychomotor domains of learning are involved throughout.

II. PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

- 1) explain the relationship between adaptation and nursing practice in assisting clients who require support to maintain and promote adaptation.
- 2) demonstrate the use of the nursing process for individuals who require support to maintain and promote adaptation.
- 3) apply theory concepts and principles of interpersonal relationships in the nursing process.
- 4) determine the relevance of values to nursing practice.
- 5) comply with professional expectations regarding accountability.
- 6) recognize the need for the nurse to be a continuous learner.
- 7) recognize the impact of the structure and function of the health care system on current practice situations.
- 8) apply knowledge of medical terminology in classroom and clinical practice.

III. TOPICS TO BE COVERED:

Pain	Role
Protection	Communication
Charting	Interdependence
Oxygen & Circulation	Sexuality
Elimination	Self Concept
Medical Terminology	Nutrition

NURSING PRACTICE THECHT

NUR 114-8

Course Name

Code Number

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

Details of learning activities and required resources are outlined in the individual unit objectives for NUR 114-8

V. EVALUATION METHODS; (WCUJDES ASSIGNMENTS, ASCENDANCE REQUIREMENTS, ETC*)

GRADING METHODS AND SUPPLEMENTAL EXAMINATIONS FOR SEMESTER II BEGINNING JANUARY 8, 1992.

METHOD OF ASSESSMENT (GRADING METHOD):

- ^- Grading; A+ 90-100%
- A 80- 89%
- B 70- 79%
- I BELCW 70%

2. Mark Allocation for Semester II:

TERM VO ^	UNIT TESTS	240 MARKS
	FINAL EXAM	160 MARKS
		400 MARKS

$$\text{FINAL MARK} = \frac{\text{YOUR MARK}}{400} \times 100 =$$

V. EVKLUanCN MEMXS CXafTIHUED: (INCLUDES ASSOCIENTS, MTEaCftNCE REQUIREMENTS, ETC.)

TEMBOTIVE TEST SCHEDULE

TEST #	DATE	UNITS	MARKS
TEST #1	February 03	Pain Protection Charting Nutrition Medical Terminology	60
TEST #2	February 24	Nutrition Role Oxygen & Circulation Cdnunication Jfederal Terminology	60
TEST #3	March 24	Oxygen & Circulation Communication Ifederal Terminology Nutrition Elimination	60
TEST #4	April 14	Medical Teoninology Self Concept Nutrition Interdependence Contnunication Elimination	60
			240
FINAL EXAM	Week of Apr. 26	Sexuality in addition to other Units	160
			400

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A supplemental examination may be offered in this course at the discretion of the teacher and the Dean, siabject to the following criteria.

- i) A student must have achieved a passing grade (70%) on 50% of the term tests ie. 70% on two out of four tests, and 60% on the final examination,
- ii) The entire semester's course material will be tested,
- iii) The multiple choice format will not necessarily be used in the supplemental examination.
- iv) The final grade for the sanester will be based solely on the supplemental examination ie. the term mark will not be averaged in with this examination mark. The grade achieved will not be higher than a B.
- V) A student may not attempt the supplemental examination more than once.

V. KVAIXIATION MEMXS OCWTINUED: (HC UJI^S ASSIO^MEMTS, MTENDANCE REQUIREMENTS, ETC.)

^- Absence From Tests;

If a student is absent for a test, he/she must notify the teacher one hour before the test. For tests written at 0830, he/she must telephone before 0900 hours. If a student fails to telephone the teacher, he/she will receive a mark of zero for that test.

Students who fail to write a test on the scheduled day will not be allow^d to write on another day. They will, however, be permitted to take up the test with the other students. For each test missed, the student will receive a mark equivalent to his/her final exam mark. The final exam must be written.

VI. REQUIRED STUMCT RESOURCES:

NUR 114

Andrews, H.A. and Roy, Sister C. The Roy Adaptation Model, The Definitive Statettent, Appleton Century-Crofts, Norwalk, Connecticut, 1991.

Bobak, I. and Jensen, M. Essentials of Maternity Nursing, 3rd edition, C.V. Jfosby Co., Toronto, 1991.

Cameron, M.C., Decou, M.L. Health Workbook, J^fey-June, 1992 (revised).

Cameron, M.C., Decou, M.L. Regulation of Terrperature Workbook, May-June, 1992 (revised).

Cameron, M.C., Decou, M.L., Hobbs, V., Lewis, E., Price, M., and Wamock, B. Roy's Adaptation Mpdel and the Nursing Process Worldxxik, May-June, 1992 (revised).

Ford, R. Diagnostic Tests Handbook, newest edition, Springhouse Book Corrpany, Springhouse, Pennsylvania, 1990.

^PhEQUIRED STUDEWT RESOURCES OCWTINUEP:

Gettrust, K.V., Ryan, S.C. and Engelman, D.S. Applied Nursing Diagnosis, Guides for Comprehensive Care Planning, Cambridge University Press, Toronto, 1985.

Kozier, B. and Erb, G.L. Fundamentals of Nursing - Concepts Process and Practice, 4th edition, Addison-Wesley Publications, Menlo Park, California, 1991.

Kozier, B. and Erb, G.L. Techniques in Clinical Nursing, 3rd edition, Addison-Wesley Publications, Menlo Park, California, 1989.

Marks, M. Drug Administration Workbook, 1990.

Marks, M. Protection Workbook, 1990.

McKendry, L.M. and Salerno, E. Mosby's Pharmacology in Nursing, 18th edition, C.V. Mdsby Co. Toronto, 1992.

Miller & Keane. Encyclopedia and Dictionajry of Medicine, Nursing and Allied Health, 5th edition, W.B. Saunders Co. (economy version), 1992.

Poleman, C, and Peckenpaugh, N. Nutrition, Essentials and Diet Therapy, 6th edition, W.B. Saunders Company, Toronto, 1991 (for Semester 2, January 1993).

Clinical Drug Reference Book (for Sennester 2, January 1993):

Skidmore-Roth, L. Mbsby's 1992 Nursing Drug Reference, C.V. Mdsby Corpany, Toronto 1991.

Smith, G. and Davis, P. Ifederal Terminology - A Programmed Text, 6th edition, John Wiley & Sons, Inc., Toronto, 1991.

Travis, J. and I^an, R. The Wellness Workbook, newest edition, Ten Speed Press (Book Centre Incorporated, MDntreal).

Varcarolis, E. Foundations of Psychiatric ^ntal Health Nursing, W.B. Saunders Company, Toronto, 1990.

Whaley, L.F. and Wong, D.L. Essentials of Pediatric Nursing, 3rd edition, C.V. Mbsby Co., Toronto, 1989.

In addition, students will have to purchase a Psychology text and a Sociology text.

TEaCHTNG/UaRNING METHODS:

Lectures, A.V. resources, class discussions, demonstrations, practice labs, worlcsheets, written assignments, case study.

VII. AToinCWAL RESOURCE MMERIALg AVAHAHTJE m ^E Cnr.TfXS UBRARY BXK SBCTICW: (title, publisher, edition, date, library call number if applicable)

n/a

VIII. SPECIAL NOTES;

Students with special needs (eg: physical limitations^ visual and/or hearing impairments, learning disabilities) are encouraged to discuss required accomodations confidentially with the teacher.

Your teacher reserves the right to modify the course as he/she deems necessary to meet the needs of students.